



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Use specialist coaches to co-deliver PE sessions with teachers to support their CPD and then deliver after school clubs.</i></p>	<p><i>Teachers - gaining knowledge, confidence and experience of teaching a range of sports.</i></p>	<p><i>1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>5 - Increased participation in competitive sport</i></p>	<p><i>Pupils are engaged in high quality PE lessons and after school clubs which will lead to participation in inter-school and intra-school competitions.</i></p>	<p><i>£3,918</i></p>
<p><i>Subscribe to high quality services that will facilitate physical activity:</i></p> <ul style="list-style-type: none"> <li><i>- School Games</i></li> <li><i>- Teach Active</i></li> <li><i>- Enrich Education</i></li> </ul>	<p><i>PE Lead - support from SGO</i></p> <p><i>Teachers - tools to deliver active lessons across the curriculum &amp; attend inter-school competitions.</i></p>	<p><i>2 - Engagement of all pupils in regular physical activity</i></p> <p><i>3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>5 - Increased participation in competitive sport</i></p>	<p><i>Pupils (including SEN, girls and those identified as less active) will attend sporting events and engage in competition.</i></p> <p><i>More pupils meeting their daily physical activity goals.</i></p>	<p><i>£1765</i></p>

<p><i>Purchase sporting equipment to facilitate a wider range of sports, including competitive sport, being offered within school</i></p>	<p><i>Teachers/Pupils - equipment will be readily available for use</i></p>	<p><i>2 - Engagement of all pupils in regular physical activity</i></p> <p><i>5 - Increased participation in competitive sport</i></p>	<p><i>Less planning and preparation will be required to gather resources needed as it will be readily available. This will increase the opportunities that pupils have to engage in a wider range of competitive sports.</i></p>	<p><i>£373</i></p>
<p><i>Transport to sporting events run by School Games</i></p>	<p><i>SGO - our school is able to participate</i></p> <p><i>Pupils - will be taking part</i></p>	<p><i>4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>5 - Increased participation in competitive sport</i></p>	<p><i>Pupils from all target groups will be able to participate in sporting events, with a wider range of activities on offer.</i></p>	<p><i>£2382</i></p>
<p><i>Catch up swimming lessons</i></p>	<p><i>Y5 and Y6 pupils who can not swim 25m</i></p>	<p><i>4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Y5 and Y6 pupils who can not swim 25m will attend catch up swimming lessons in order to increase the distance that they can swim.</i></p>	<p><i>£2160</i></p>

<p><i>Create an outdoor area for KS1 and children with SEN to engage in daily physical activity</i></p>	<p><i>KS1 and SEN children - a safe space to engage in physical activity</i></p>	<p><i>2 - Engagement of all pupils in regular physical activity</i></p>	<p><i>Pupils in KS1 and those with SEN will have a safe outdoor space where they can meet their daily physical activity goals.</i></p>	<p><i>£6174</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<i>Use specialist coaches to co-deliver PE sessions with teachers to support their CPD and then deliver after school clubs.</i>	<ul style="list-style-type: none"> <li>- Increased staff confidence</li> <li>- Good attendance at a range of sporting after school clubs</li> <li>- More competitions attended</li> </ul>
<p><i>Subscribe to high quality services that will facilitate physical activity:</i></p> <ul style="list-style-type: none"> <li>- School Games</li> <li>- Teach Active</li> <li>- Enrich Education</li> </ul>	<ul style="list-style-type: none"> <li>- Support for interim PE Lead from SGO</li> <li>- Intra school events attended</li> <li>- Increase in active lessons being taught</li> </ul>
<i>Purchase sporting equipment to facilitate a wider range of sports, including competitive sport, being offered within school</i>	<ul style="list-style-type: none"> <li>- Sporting equipment purchased being used</li> <li>- Pupils engaged in a wider range of sports</li> </ul>
<i>Transport to sporting events run by School Games</i>	<ul style="list-style-type: none"> <li>- A range of pupils have attended events from by School Games</li> </ul>
<i>Catch up swimming lessons</i>	<ul style="list-style-type: none"> <li>- Year 5 and 6 pupils unable to swim 25m attended catch up swimming lessons.</li> <li>- Percentage of Y6 pupils able to swim 25m increased from 48% to 63%</li> </ul>

<p><i>Create an outdoor area for KS1 and SEN children to engage in daily physical activity</i></p>	<ul style="list-style-type: none"><li>- Planning and preparation completed</li><li>- Start delayed (to be completed ASAP)</li></ul>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	<i>Sports Premium funding was used for catch up swimming lessons to increase this percentage</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	<i>Sports Premium funding was used for catch up swimming lessons to increase this percentage</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	48%	<i>Sports Premium funding was used for catch up swimming lessons to increase this percentage</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	Qualified swimming instructors from the leisure centre teach the school's swimming lessons at the pool
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Signed off by

Head Teacher:	<i>Lindey Webb</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Walker - PE Lead</i>
Governor:	
Date:	15th July 2024