

The Brow C.P. School Curriculum Statement 2019-20

The Brow C.P. School is committed to meeting the requirements of the primary National Curriculum. Our curriculum incorporates the statutory requirements of the new National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the children in our school.

The overall aim of our curriculum is for children to have the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education.

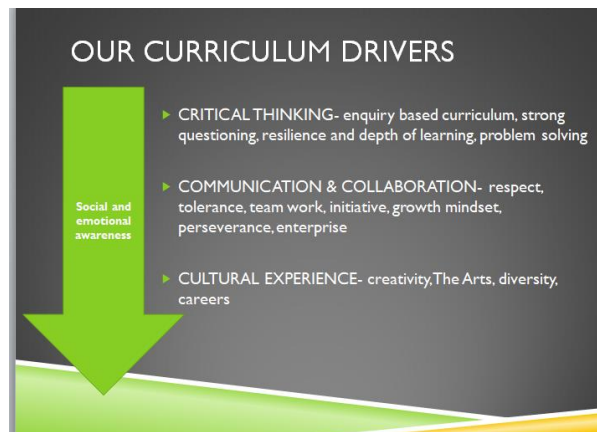
Our schemes of work reflect the content and challenge of the curriculum. Teachers have received training in key areas of curriculum change and are ready to provide outstanding curriculum provision.

The curriculum will be taught with the consideration of the needs of all children. Our curriculum will be exciting and will inspire children to nurture a passion for learning.



We have undertaken several reviews of our curriculum since 2014, and have spent the last 12 months carrying out research, evaluation and training which has enabled us to construct a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life.

By analysing the needs of our children, our curriculum is focused around three main drivers:





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Enquiry based curriculum:

The statutory National Curriculum, for the majority of foundation subjects, is taught where relevant, through a thematic and engaging cross-curricular approach. Each theme takes a main subject to drive the learning forward. We believe that choosing the right context to engage our children in their learning is vital in fostering a love of learning and also maintaining our high standards. Reading is central to the achievement of children in all curriculum areas, which is why each class core text is carefully chosen for its high quality and cross-curricular links.

Our curriculum aims to:

- Provide a broad and rich education for all pupils
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations
- Support pupils' spiritual, moral, social and cultural development
- Support pupils' physical development and responsibility for their own health, and enable them to be active
- Promote a positive attitude towards learning
- Ensure equal access to learning, with high expectations for every pupil and appropriate levels of challenge and support
- To provide authentic outcomes for learning and access to specialists in a range of professions as part of our work on careers and transition
- Use curriculum drivers developed in relation to the needs of our children and school context: communication & collaboration, cultural experiences and critical thinking, to promote depth of learning
- Provide a variety of enrichment opportunities to broaden children's life experiences and skills for the future in society

For Early Years children:

- Promote the learning and development of our youngest children and ensure they are ready for Key Stage 1

Assessment:

At the Brow Community Primary School, we believe that assessment should place the child at the centre of their learning and that it should raise achievement for all. We focus on the progress of each individual child. Assessment is not a singular activity; it is both about the measurement of performance at a given point in time and an ongoing process of gaining information to promote future learning. We believe that this process should be thorough, manageable and relevant.



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Enrichment and personal development:

In 2018 we developed a vision of making a pledge to each and every child as part of their learning journey at The Brow. This is centred around our school mission statement and vision to develop the whole child and support them in developing the skills, values and attributes of good citizens of the future. During 2019, staff, children, parents and governors worked together to design a personal development record of experiences that we as a learning community, believe are crucial in our children's academic, social, physical and emotional development. For example, visiting the theatre, being able to make a meal, having an understanding of basic first aid, taking part in a performance, visiting a zoo, riding a bike etc. From July 2019, children began using their 'Brow Enrichment Passports' to record their achievements at home, school and in the local community.



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