

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£17436.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13928.02
Total amount allocated for 2021/22	£16208.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30136.02

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No (due to lack of availability with our leisure provider)</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: 14/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of health and fitness based PE lessons by exploring gym apparatus equipment options</p> <p>Promote physical activity during lunchtime play by exploring daily mile track options</p> <p>Explore health and fitness teaching options including the implementation of OAA as a cross curriculum driver</p> <p>Encourage further use of Teach Active during the curriculum timetable</p> <p>Further staff training for the implementation of cross curriculum physical activity lessons</p>	<p>Use of daily mile throughout the school day</p> <p>Extend provision on the playground – extend the trim trail.</p> <p>Provide greater opportunities for physical activity in the early years</p> <p>Teach active to be timetable to ensure 1 lesson per day is active</p> <p>Implement cross-curriculum lessons by purchasing an OAA package</p>	<p>Teach Active £1950</p> <p>Adventure Play Frame £12485</p> <p>Ready Set Go Blocks £4395</p> <p>Daily Mile Track £2325.85</p> <p>Outdoor Adventure Activity Package £700</p> <p>Total: £21855.85</p>	<p>Feedback from Pupils</p> <p>Children requested more playground activities so that they are able to be more physically active during break times. Children are pleased with the proposed changes.</p> <p>Observations</p> <p>Daily mile track is being used by children and children in the early years are looking forward to more stimulating activities.</p>	<p>Sustainability:</p> <p>All purchases are sustainable and will have a lasting impact on the children. Children have many opportunities to access physical activity throughout the school day.</p> <p>Next steps:</p> <ol style="list-style-type: none"> 1. Train staff using the OAA package 2. Cycle training for pupils across the school (possibility of upgrading storage facilities in order to promote greater active travel) 3. Add sprint tracks playground markings/improve

				football court markings
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the amount of school games competitions entered</p> <p>Include termly physical education after school clubs</p> <p>Provide opportunities for catch up and missed learning during school closures (this may include swimming for Year 6)</p>	<p>Hire services who are able to improve after school opportunities for children</p> <p>Revisit long term plan and make changes accordingly</p>	<p>Halton School Games Fee £495</p> <p>Whole School Event Days £1045</p> <p>Hired Services for Extra-Curricular £1297.50</p> <p>Total: £2837.50</p>	<p>Feedback from Ofsted</p> <p>Pupils attend a wealth of extra-curricular activities. Older pupils take their leadership responsibilities seriously. Leaders have maintained an unrelenting focus on improving the curriculum. It is ambitious for all pupils, including those with special educational needs and/or disabilities (SEND) and those in the specially resourced provisions for SEND (specially resourced provision). The curriculum is well ordered and builds on pupils' prior knowledge.</p>	<p>Sustainability:</p> <p>The school games offers children opportunities to become excited about sport. Children look forward to events and after school clubs.</p> <p>Next steps:</p> <ol style="list-style-type: none"> 1. Greater role for sports captains and play time leaders 2. Train pupils to become Young Sports Ambassadors (to support pupils throughout the school in physical lunchtime activity).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Staff confidence and knowledge audit to be completed Training from external providers to be booked to support teachers PE and sport delivery Create a progression document using the development matters framework	Staff to continue CPD through PE Passport online training Book in a twilight to further upskill staff. Use the PE audit tool to find the focus each year. Complete a staff confidence survey (base training on this) Use PE Passport to improve long term planning and progression documents Create a progression document that starts in the early years	PE Passport Subscription £450 Total: £450	Feedback from Staff Pupils at The Brow now have the opportunity to learn a range of sports and activities. Staff feel confident when delivering PE and know which skills need to be taught per year.	Sustainability: PE Passport is a great tool for the delivery of our high quality PE curriculum. We have used this tool to inspire our curriculum. Next Steps: <ol style="list-style-type: none"> 1. Invest in whole staff training to educate about the importance of physical literacy and its profile 2. Training to educate parents/carers on the importance of physical literacy and health and fitness
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Focus on fundamentals in KS1 to address gaps from missed learning during school closures</p> <p>Purchase equipment needed in order to deliver a range of sports and activities</p> <p>Improve children's physical activity during lunchtime provision</p>	<p>Audit PE equipment and complete stocktake</p> <p>Offer activities that historically have not been part of PE curriculum</p> <p>Diversify sports on offer eg. Boccia, Tri golf</p> <p>Continue to evolve the curriculum against the competition structure within the borough</p>	<p>PE Equipment Purchases £2566.17</p> <p>Total: 2566.17</p>	<p>Observations</p> <p>Children are now learning a variety of sports and appear to look forward to their PE lessons. PE lessons are engaging and children are able to recall the skills they have learned in the lesson.</p>	<p>Sustainability:</p> <p>PE equipment has been purchased to ensure the long term plan is able to be delivered effectively and is built upon each year.</p> <p>Next steps:</p> <ol style="list-style-type: none"> 1. Continue to engage least active population 2. Identify least active population and target those children 3. Create intra-school competition based on our diverse sports
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Offer extended services outside of school hours</p> <p>Develop links with local sporting clubs to promote participation in competitions</p> <p>Celebrate sporting achievements both in and out of school</p> <p>Assess how many children take part in competitive sport and increase opportunities for children with SEND to take part</p>	<p>Create half termly newsletters updating parents on sporting highlights and achievements</p> <p>Identify schools who are willing to take part in friendly intra-school competitions</p> <p>Share news with families about local clubs and physical activity opportunities</p>	<p>Competition Transport £640</p> <p>Competition Coaching £1785</p> <p>Total: £2425</p>	<p>Feedback from Pupils</p> <p>Children have enjoyed the many competition opportunities this year and this has encouraged some children to take part in sport outside of school. Many girls have since joined girl's football teams after participating in girl's only football events.</p> <p>Feedback from Parents</p> <p>Feedback indicates that the half term newsletters have been a success and parents are now able to see how PESSPA is being raised across the school.</p>	<p>Sustainability</p> <p>The opportunities offered to children have enabled pupils to take up sports outside of school.</p> <p>Next steps:</p> <ol style="list-style-type: none"> 1. Develop stronger links with local schools so that inter-school friendly competitions can be offered

Signed off by	
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Date:	14/07/2022