

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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July 2023. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17308
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17308

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	58%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give all children the opportunity to take part in a broader variety of play activities at playtime and lunchtime.	<ol style="list-style-type: none"> <li>Explore playground equipment usage - are they accessible for children with SEND.</li> <li>Train pupils to lead play at playtimes as Play Leaders.</li> <li>Play Leaders and staff to lead/supervise playtime activities.</li> </ol>	Playground Apparatus - £4320  Playground Monitors - £862	Plans are in place ready for this to start in September 2023.	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>PE equipment is constantly being updated and this will be continued.</li> <li>Continue to promote the culture within the school community that our school is an 'active school'.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:	
			33%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Raise the outcomes for the children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity.</p>	<ol style="list-style-type: none"> <li>1. Use of active school planner to identify who, where and when we need to develop activity levels.</li> <li>2. Continue to deliver 30 minutes of physical activity during the school day.</li> <li>3. Aim for a greater percentage of children being able to swim 25m.</li> </ol>	<p>Curriculum subscriptions - £1155</p> <p>PE Life Skills Award - £349</p> <p>Swimming Catch Up - £1476</p> <p>Competition Wear - £2259</p> <p>Rewards - £391</p>	<p>Children are enthusiastic about PE lessons and look forward to learning new skills - this was evidenced through pupil voice.</p> <p>Swimming is still a challenge for children at The Brow school but we are hoping that this year's catch up lessons will have a positive future impact.</p>	<ul style="list-style-type: none"> <li>- Continue to deliver catch up swimming lessons for those children who cannot swim 25m.</li> </ul>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 6%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Broaden the knowledge of staff who are responsible for teaching the curriculum, accessing CPD in a variety of sports outside the normal 'core' sports.</p>	<ol style="list-style-type: none"> <li>1. Lead staff meeting to introduce cross-curricular orienteering.</li> <li>2. Work with school games coordinator to deliver training and CPD.</li> <li>3. All staff are encouraged to attend sport related courses.</li> </ol>	<p>Yoga Training - £500</p> <p>OAA Training - £509</p>	<p>Children are now taking part in a broader variety of sports particularly those children with SEN. We are now able to deliver:</p> <ul style="list-style-type: none"> <li>- OAA (cross curricular)</li> <li>- Yoga</li> <li>- Boccia</li> <li>- New Age Kurling</li> </ul>	<ul style="list-style-type: none"> <li>- Staff CPD audit</li> <li>- Gymnastics and Dance CPD</li> <li>- Support new staff members</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide alternative after school sports clubs to engage hard to reach/inactive pupils.	<ol style="list-style-type: none"> <li>1. Identify pupils who aren't engaging in after school sports and activities and invite them directly to clubs.</li> <li>2. Provide alternative after school sports clubs to engage hard to reach/inactive pupils.</li> <li>3. Keep a tracking sheet of children's participation in events and after-school clubs.</li> </ol>	<p>SEND Curriculum Equipment - £1740</p> <p>Football Enrichment - £714</p>	<p>Children, particularly those with SEND, have access to a greater variety of sports and after-school clubs.</p> <p>New SEND equipment enables greater participation for children with SEND.</p>	<ul style="list-style-type: none"> <li>- Continue to explore and include inclusive sports in the PE timetable/curriculum</li> <li>- Continue to track the participation levels of children with SEND.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Provide opportunities for all children to participate in competitions, extra-curricular activities and community sports clubs.	<ol style="list-style-type: none"> <li>1. Create a School Games display which enables children to sign up to competitions (promoting independence and choice).</li> <li>2. PE Lead to record children's participation with an aim to promote participation for all children.</li> <li>3. Enter SEND events for children in resource bases (including training for staff).</li> </ol>	<p>Competition Coaching - £1410</p> <p>Competition Transport - £1030</p> <p>School Games Fee - £495</p>	<p>More children than ever have participated in competitions, extra-curricular activities and community sports.</p> <p>More children are signing up for out of school sport activities.</p> <p>Highest year for sport engagement across the school.</p>	<ul style="list-style-type: none"> <li>- Create an intra-school competition calendar</li> <li>- Continue to work with school games organiser</li> <li>- Continue to track participation levels and target least active/hard to engage population</li> </ul>

Signed off by	
Head Teacher:	Lindey Webb
Date:	29/06/23
Subject Leader:	Katie Scutt
Date:	29/06/23
Governor:	Shared with all governors
Date:	29/06/23